

TEDDYBEARS NURSERY

BEHAVIOUR MANAGEMENT POLICY

At Teddy bears we believe children progress best in a structured environment where adults provide a positive role model. Our aim is to create an atmosphere where children can develop self discipline and self esteem treating adults and their peers with mutual respect.

Teddy bears behaviour management is led by Sam Parker (Behaviour officer) and Helen Montague (Senco Officer). Their role is to support children, staff and parents with any behavioural issues which occur in the nursery. If necessary they will contact outside agencies for advice and involve parents in all matters, while maintaining confidentiality. They will also update their training regularly and feedback to the rest of the staff.

OBJECTIVES

- *To promote and encourage good behaviour amongst all children
- *To ensure staff follow good behaviour procedures within the daily routine.
- *To ensure all children are treated as individuals
- *To ensure all parents are informed of incidents and liaised with on the actions needed.
- *To ensure any incidents are recorded correctly and confidentially.
- *To ensure all staff set a positive role model

IMPLEMENTATIONS

- *All staff will provide a positive role model for the children. Never shouting, always showing kindness and politeness.
- *All staff will ensure rules are applied consistently within the daily routine so children are secure in knowing their boundaries.
- *All staff will praise good behaviour using positive body language & verbal comments therefore actively encouraging this behaviour.
- *Any child having behavioural problems will be treated as an individual and given support at their level of understanding.
- *If undesirable behaviour results in an injury to another child the incident will be recorded in the accident/incident book.
- *Parents will be kept informed of incidents by staff in a confidential manner.

*In everyday situations where children are being rude or being unkind to others they **will not be told they are NAUGHTY** , they will be supported by an adult in order to be shown what is acceptable behaviour and steered towards a better behaviour pattern. However in extreme cases such as premeditated bad behaviour where a child purposefully hits another child in an aggressive manner or throws an object dangerously they will be told this behaviour is 'NAUGHTY' & unacceptable.

*Time out will be given as a last resort to children over the age of 2.5 yrs. The child will be removed from the situation and sat at the side of the room & can return to their group at any time when they decide they want to play again. Following this any necessary apologies will be encouraged and the event discussed at the appropriate level of understanding for the individual child. Younger children will be distracted from situations and encouraged not to repeat unacceptable behaviour.

* **Preschool children can have time out in the office.** This is used for incidents where children have really disrupted the class or particularly misbehaved. Here the child can have quiet time to think about their actions and clam down. Again they can return to their group when they feel ready...

*Reoccurring behaviour problems will be tackled by our behaviour officer who will use objective observations to establish an understanding of the cause. Parents will be invited to a meeting and an appropriate action plan will be worked out together. If the situation persists outside agencies may be contacted to offer support and advice. Although in the event the situation remains unresolved the nursery may request for temporary suspension or termination of the child's attendance.

At Teddy bears goals are set for the children in all aspects of their development

*They should be courteous towards all their peers and adults

*They should apologise if they cause any distress to others

*Children should be aware of others feelings and offer comfort to anyone upset

*Children will be encouraged to share and play together harmoniously

*Table manners will be encouraged at snack and meal times

Boundaries are set for social development

*Children must not hit or shout at each other

*Children must not throw sand, toys etc.....

*Children must not tease each other about disabilities, gender or racial origins

The staff continually promote these goals and boundaries which are embedded within our daily routine

SIGNED:

REVIEWED: